

**EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT**

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**1.0 EXECUTIVE SUMMARY**

1.1 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period October 2023 to January 2024

1.2 It is recommended that the Community Services Committee notes:

a) The contents of this report;

b) This quarterly report will be presented on an ongoing basis to the Communityservice Services

## EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

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### 2.0 INTRODUCTION

2.1 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period October 2023 to January 2024.

2.2 As required for the National Improvement Framework, HMIE report on and provide grades for the following Quality Indicators (QIs) as part of full model inspections (which typically take place over a full school week):

- QI 1.3 leadership of change;
- QI 2.3 learning, teaching and assessment;
- QI 3.1 ensuring wellbeing, equality and inclusion; and
- QI 3.2 raising attainment and achievement

In addition they include a focus on the following themes from other QIs:

- QI 2.2 curriculum: learning pathways
- QI 2.7 partnerships: parental engagement

2.3 Short model inspections (typically over two and a half days) focus on two QIs:

- QI 2.3 learning, teaching and assessment; and
- QI 3.2 raising attainment and achievement

HMIE continue to have a focus on safeguarding in every inspection. An inspection advice note issued in January 2024 advised that Inspectors intend to strengthen the evidence they gather about relationships and behaviour in schools and settings during inspections notified from week beginning 15 January. This evidence will be gathered in a range of ways, including through an updated child protection and safeguarding evaluation form.

2.4

### **3.0 RECOMMENDATIONS**

3.1 It is recommended that the Community Services Committee notes:

- a) The contents of this report;
- b) This quarterly report will be presented on an ongoing basis to the Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and
- c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

### **4.0 DETAIL School Inspections**

4.1 Hermitage Primary School was inspected using the short model of inspection. The school received very positive feedback from the Managing Inspector with specific reference to: staff approaches to professional learning. Led very

and understanding; the polite, happy children who work well together in the mixed-age classes. They are keen to learn and show respect and kindness to each other; the successful partnership working between staff and parents. This results in parents feeling valued partners in their child's learning: staff in the ELC providing children with rich, real-life learning opportunities using the local environment and the wider community well; and, ELC staff working well with school staff to plan valuable opportunities for children to learn and play with children in the primary school.

the report as an area of practice worth sharing more widely. The link to the published letter and Summary of Inspection Findings (SIF) can be found below:

[Details | Find an inspection report | Find an inspection report | Inspection and Review | Education Scotland.](#)

4.3

2023. Both headteachers received very positive oral feedback from HMIE at the end of their respective visits.

Overall findings will be shared through a national report.

7.5.3 Islands None

7.6. Climate Change - None

7.7 Risk Reputational risk to the Education Service following a weak report.

7.8 Customer Service The outcome of establishment inspections of the Education Service of Argyll and Bute Council may significantly enhance or detract from

7.9 The Rights of the Child (UNCRC) - None

**Douglas Hendry - Executive Director with responsibility for Education**

**Councillor Yvonne McNeilly - Policy Lead for Education**

**Wendy Brownlie**

**Head of Education: Performance and Improvement**

**January 2024**

## Appendix 1 - Overview of Inspection Outcomes

Quality Indicator				Leadership of Change	Learning, Teaching and Assessment	Ensuring Wellbeing, Equality & Inclusion	Raising Attainment & Achievement
Establishment	Sector	Date of Inspection		1.3	2.3	3.1	3.2
Hermitage School	Primary	Primary	October 2023	N/A	5	N/A	5





**Appendix 2 - Establishment Detail of Inspection Outcomes**

Report Title: **Hermitage Primary School**

Inspection Agency: **Education Scotland**

**Key Findings:**

The inspection team found the following **strengths**

- Staff approaches to professional learning. Led very effectively by senior leaders, staff work very well together to improve the quality of learning and teaching.
- Children, who are happy, kind and respectful. They are enthusiastic learners and are proud of their school. Children demonstrate the school values very well and enjoy learning in a range of contexts, including outdoors.
- The highly-

Report Title: <b>Tayvallich Primary School</b>
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Inspection Agency: <b>Education Scotland</b>
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**Key Findings:**

The inspection team found the following **strengths**

- The headteacher and staff have created a nurturing, inclusive ethos, across the school and ELC. Strong, positive relationships between adults and children are based on mutual respect and understanding.
- The polite, happy children who work well together in the mixed-age classes. They are keen to learn and show respect and kindness to each other.
- The successful partnership working between staff and parents. This results in parents feeling valued partners in their child's learning.
- Staff in the ELC provide children with rich, real-life learning opportunities using the local environment and the wider community well.
- ELC staff work well with school staff to plan valuable opportunities for children to learn and play with children in the primary school.

The following **areas for improvement** were identified and discussed with the headteacher and a representative from Argyll and Bute Council.

- The headteacher and staff should continue developing approaches for planning learning. This will help them to raise attainment further.
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